

Subject Specific Vocabulary

Compass	A tool for finding directions
Directions	A tool to show where something or someone is pointing. It is also the path in which we can travel.
House	A place for someone to live in. There are many different types of houses.
Flat	One, of several places in one building to live in. Flats are usually on one level.
Bungalow	A type of house, that usually has one-storey.
Cottage	A smaller house, which is usually in the countryside.
Detached	A type of house that is not joined to any other houses.
Semi-detached	A type of house that is joined to another house on one side.
School	A place where we go to learn new things.
Village	A community made up of a small number of different types of buildings. Villages are bigger than a hamlet but smaller than a town or city.
Church	A building which is used by Christians for public worship.
Post office	A place where mail is received, handled and sent out.
Public house/pub	A place where food and drink can be bought and enjoyed.
Farm	A piece of land used to grow crops and raise animals for produce.
Hospital	A place where injured, poorly or pregnant people go to get medical attention and treatment.
Offices	A place where business is completed or a service is supplied.
Vets	A place where animals go to get medical attention or treatment.
Factory	A building or set of buildings where products are made using machinery.
Railway station	A place where people or goods can get on/off a train.
Leisure centre	A building which is used for many different activities such as swimming, tennis, gym etc.
Buildings	A structure with walls and a roof.
Map	A drawing to show where things are such as the world or part of the world.
Street	A road in a village, town or city where people/vehicles can travel.

Key Knowledge

Stanford in the Vale is a large village in the South West of Oxfordshire, England. Stanford is in the Vale of the White Horse and lies 3.5 miles from Faringdon and 5 miles from Wantage. The nearest city to Stanford is Oxford.

There are many places of interest within Stanford to include, St Denys, a CofE church, a post office, vets, school, industrial estate, hairdressers, the Horse and Jockey public house and the village hall. There is also a tributary of the River Thames, called the River Ock.

Stanford in the Vale currently has around 2000 people living there, however, the village is constantly growing, with many new developments of houses.

Images and Diagrams





English

- Fiction** To know how to tell the story of We're Going on a Bear Hunt through storytelling and drama
- To know how to use capital letters at the start of sentences and full stops
- To know that we should say out loud what we are going to write about before writing it
- To begin to know how to check sentences make sense.
- To know how to use previously taught phonemes in writing.
- Non-fiction:** To know how to write a letter/message
- To know how to write a letter to Rudolph
- Poetry**
- To know how to discuss a wide range of poems
- To know how to appreciate rhymes and poems, and to recite some by heart
- Grammar and Punctuation:** To know how to use capital letters, full stops and finger spaces in our writing.
- To begin to know how to use question marks to demarcate a question
- Reading:** To know how to predict what might happen in a story based upon what is already been read.
- To know how to discuss the title and events of stories that we are reading using the books.

Maths

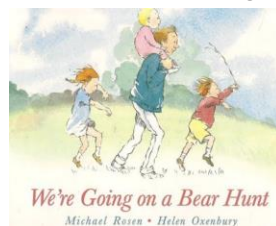
- Place Value to 20**
- To know how to count within 20
- To know how to understand the numbers up to 20
- To know how to find one more/less than within 20
- To know how to use a number line to 20
- Addition and Subtraction within 20**
- To know how to add by counting on
- To know how to add by using number bonds
- To know how to make number bonds to 20

Personal, Social and Health Education

- Jigsaw piece – 2 - Celebrating Differences**
- To know that people have differences and similarities
- To know what bullying means
- To know who to tell if they or someone else is being bullied or is feeling unhappy
- To know skills to make friendships
- To know that people are unique and that it is OK to be different

Snowdrop Class – Autumn 2

What is in our Village?



Launch Text: We're Going on a Bear Hunt

If possible, please provide a copy of this book to support your child's learning in school

Physical Education

- Gymnastics**
- To know how to copy sequences and repeat them
- To know how to control my body when travelling and balancing
- To know how to use equipment safely
- Forest School/Nature School**

Computing

- Pictograms**
- To know how to change content on a file such as text, sound and images.
- To know how to name my work
- To know how to save my work
- To know how to find my work
- Lego Builders**
- To know how to explain that an algorithm is a set of instructions
- To know that a computer program turns an algorithm into code that the computer can understand.
- To know that I can work out what is wrong when the steps are out of order in instruction

Religious Education

What gifts might Christians have given Jesus?

- To know how to talk about meaningful gifts
- To know the Christmas story
- To know the feeling of giving and receiving

Design and Technology

- To know how to explore the components, materials and features of playground equipment
- To know how to explore different ways of joining and strengthening materials to create pieces of playground equipment
- To know how to design a piece of playground equipment
- To know how to make a piece of playground equipment according to a design
- To know how to evaluate a finished product

Geography

- To know how to talk about Stanford in the Vale
- To know how to recognise similarities and differences of human and physical geographical features in my own immediate environment
- To know how to talk about people and places within my local environment
- To know how to identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area
- To know how to use maps, atlases, globes and digital/computer mapping (Google Earth) to locate our village
- To know how to use aerial images and photographs to recognise landmarks and basic physical and human features
- To know how to use simple fieldwork to observe, measure and record the human and physical features in the local area
- To know how to use a simple key to recognise physical or human features on a map
- To know how to create a simple map of my local environment.
- To know how to identify land use around the school

Music

- Charanga - Dance, sing and play**
- To know how to find and keep a steady beat
- To know how to play and clap a simple rhythmic pattern using long and short sounds
- To know how to respond to different high and low pitches